



**KINGS' NORTON FOUNDATION  
UGANDA (KNFU) QUARTER 1  
REPORT  
March 2026**



# **KINGS' NORTON FOUNDATION UGANDA**

## **Beginning of Year Quarterly Report**

**Reporting Period: First School Term – Beginning of Academic Year**

### **1. Introduction**

**The beginning of the new academic year marked an important milestone for Kings' Norton Foundation Uganda as we resumed school activities and strengthened our commitment to supporting children, particularly those with special needs. This quarter focused on welcoming learners back to school, expanding infrastructure, and increasing community awareness about inclusive education**

### **2. Key Highlights**

#### **Start of a New Academic Year and School Term**

**The school term started successfully with pupils reporting back to school on Tuesday 13 February 2026 ready to learn. Teachers and staff prepared learning materials and created a welcoming environment to ensure a smooth start for all learners.**



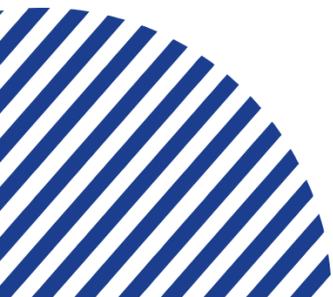


### **3. Enrollment of New Special Needs Children**

**During this quarter, three new children with special needs were enrolled into the program. This continues to advance our mission of promoting inclusive education and ensuring that children with disabilities are given equal opportunities to learn and thrive.**

### **4. Construction of a New Classroom Block**

**Construction of a new classroom block began during this period. The new facility will help address space limitations and create a more conducive learning environment for both mainstream learners and children with special needs.**



## Community Sensitisation and Advocacy

**The Foundation carried out community sensitisation and advocacy activities aimed at raising awareness about the importance of education for children with special needs. These activities encouraged parents and guardians to enroll their children in school and support inclusive education.**

## Support to Individual Learners

**Some of our children with special needs have different needs and this year we are committed to giving them more support. Our appreciation too to Ann and Phil Simpson for their support to Naggida Sauda towards her fees and requirements this term. This support has enabled her to continue her education without interruption.**

## 3. Impact

**The activities implemented this quarter have strengthened our efforts to promote inclusive education in the community. Increased enrollment of children with special needs and ongoing community sensitisation have helped reduce stigma and improve access to education for vulnerable children.**

## 5. Infrastructure Development



**The Foundation began construction of a new classroom block during this quarter. Once completed, the new classrooms will provide additional space for learning and allow teachers to better support pupils with different learning needs.**

## 6. Financial Summary

**During this quarter, KNFU and KNS have been able to support the following activities:**

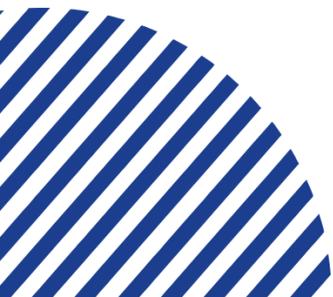
**Payment of school fees and scholastic materials for vulnerable learners**

**Construction works for the new classroom block**

**Community sensitisation and outreach activities**

**Support for special needs education programs**

**The Foundation continues to rely on support from donors, partners, and well-wishers to sustain and expand these initiatives.**





## **8. Challenges**

**Despite the positive progress made, the Foundation continues to face several challenges including:**

- Limited classroom space as enrollment increases**
- Need for additional teaching and learning materials**
- Growing demand for support for children with special needs.**

## **9. Way Forward**

- In the next quarter, Kings' Norton Foundation Uganda will focus on:**
- Completing construction of the Ground level of the new classroom block.**
  - Expanding community sensitisation programs.**
  - Strengthening partnerships to mobilise more resources.**





## 10. Conclusion

**Kings' Norton Foundation Uganda remains committed to ensuring that every child, regardless of their abilities, has access to quality education. We appreciate the continued support of our partners, donors, and community members who make this work possible.**

**Together, we continue to transform lives through inclusive education.**



# Photo Highlights





**THANK YOU**

